



Core Characteristics of Learning Resource Collectors

The Challenge:

A variety of organisations collect training and learning resources about research data skills and competencies and provide services based on these resources. These services include, for example, catalogues, registries, portals and learning platforms. The organisations and/or their services often have shorter-lived longevity than is warranted given their value to the training and learning communities, and the investments of time, funding, and resources made to establish and maintain them. This output aims to help address the question: What are the core characteristics of such organisations and/or services which funders and users should consider that support their longer-term sustainability in terms of the breadth and depth of their structures, services, governance, policies, and operations?



Produced by: **Education and Training on Handling of Research Data IG**

<https://rd-alliance.org/groups/education-and-training-handling-research-data.html>

What is the solution?

The Learning Resource Collecting and Service Organisations Focus Group recognized the need for identifying the critical criteria necessary for longer-term sustainability of organisations and/or services of organisations whose key roles are providing learning and training opportunities to gain research data skills and competencies. As a subgroup of the Education and Training on Handling Research Data Interest Group (ETHRD-IG), participants representing key stakeholders in the research data teaching and learning ecosystem identified five categories of information important for learning service provider organisations to share with their users, funders, and other stakeholders to better understand the investments required for the longer-term sustainability of services of this nature. In each of the five core characteristic categories (content, content descriptions, governance, services and operations), learning service provider organisations are offered prompts to better and more completely describe how they address some of the most important concerns of their contributors, users, and funders.

What is the impact?

This document provides a set of core descriptive characteristics. Stakeholders can use these to evaluate and understand the types and extent of service approaches and learning content offered by learning resource collecting and service organisations. Learning resource collecting and service organisations can use these to sustainably build, structure, and maintain their collections and the services they offer to better serve researchers and data specialists who seek learning resources on research data skillbuilding topics.

**Find out more about the
Supporting Output from the
Education and Training on
Handling of Research Data IG**



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